

**2018-2019 Title 1 Part A  
Secondary School-Parent Compact**

Jack Yates Senior High School (JY), and the parents of the students taking part in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outline how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership that will help our students meet the State's high standards.

This school-parent compact is in effect during the school year *2018-2019*.

**The School's Responsibility:**

Jack Yates Senior High School will:

1. Give high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet State's student academic achievement standards by:
  - a. creating learner-centered classrooms that develop critical thinkers who collaborate by using their strengths to develop strong communication skills and be adaptive in our global society.
2. Hold parent-teacher conferences during which the compact will be discussed as it relates to the individual child's achievement.
  - a. Specifically, those conferences will be held by appointment with the teacher, and or administrator.
3. Provide parents with frequent reports on their children's progress. The school will give report cards to parents as follows:
  - a. October 12, 2018
  - b. November 16, 2018
  - c. January 11, 2019
  - d. February 22, 2019
  - e. April 12, 2019
  - f. June 6, 2019
4. Give parents reasonable access to staff. JY will hold four required parent meetings this school year in the school auditorium during which time staff can consult with parents.

Jack Yates Senior High School  
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5. Give parents opportunities to volunteer and take part in their child's class, and to observe classroom activities.
  - a. Specifically, we express "Parents Rights to be Involved" and encourage parents to participate in our Volunteers in Partnership (VIP) program. We will hold an open house in which parents can see classroom activities.

### **Parent Responsibilities:**

We, as parents, will support our children's learning in the following ways:

- a. Send their scholars to school every day and check their child's attendance.
- b. Help their scholars meet their responsibilities by supporting campus and district policies.
- c. Be an active participant in their scholar's learning process by talking to them about school and ensuring homework assignments are completed daily.
- d. Communicate with educators about their scholar's strengths and needs.
- e. Attend parent conferences and campus activities.
- f. Stay informed about their scholar's education and communicating with the school as appropriate.

### **Scholars Responsibilities:**

We, as scholars, will share the responsibility to improve our academic achievement and achieve high standards throughout the school year. Specifically, we will:

- a. Come to class on time every day and be prepared to work.
- b. Demonstrate our best efforts on all class assignments and projects.
- c. Complete all homework as scheduled and turn in when it is due.
- d. Respect ourselves, peers and adults in the school.
- e. Communicate with parents or guardians all notices and information received from the school.